



## DEVELOPMENT OF SMART SPECIALISATION COMPETENCIES IN PUBLIC ADMINISTRATION

*Enhancing Strategic Skills for Effective S3 Design and Implementation in Public Sector*

LEAD EXPERT

### Sotiris Pavleas

Dr Sotiris Pavleas is a Senior Manager in private sector providing consultation services in development programs design, implementation and evaluation.

Sotiris has a M.Sc. in European regional development policies and holds a Ph.D in urban and regional policy analysis. He has been occupied multiple times as Special Advisor in Greek Ministries on matters of EC funding, regional development policies, research and innovation policies as well as promoting national Smart Specialisation Strategy (S3) and actions.

Through his work in the private sector Sotiris has also gained in depth experience in the design and implementation of S3 Strategies and organizing/applying Entrepreneurial Discovery consultation Process (EDP). He has also a strong academic background through numerous publications and participations in national and European conferences.

Moreover, his background is enriched by extensive teaching and training experience in terms of S3 strategy, promoting the role of public administration, innovation and growth, creative and smart areas and regional development policies.

## TRAINING AGENDA

### Day 1

**Session 1.** 9:00 – 10:30

- Roundtable welcome and introductions
- Introduction in Smart Specialization (S3) Strategy and the role of public administration

**Coffee Break 10:30 – 11:00**

**Session 2.** 11:00 – 12:30

- Theoretical framework of Smart Specialization Strategy (S3) and approach
- S3 Strategy goals and EC regulations

**Lunch Break 12:30 – 13:30**

**Session 3.** 13:30 – 15:00

- S3 factors fostering economic specialization, innovative and sustainable growth
- Mapping procedure to build an S3 priorities profile

**Coffee Break 15:00 – 15:30**

**Session 4.** 15:30 – 17:00

- Ground elements for the design and development of S3 Strategy
- How a public body can make significant impact through the involvement in S3 Strategy project
- Q&A and Wrap-up

### End of Day 1

### Day 2

**Session 1.** 9:00 – 10:30

- Linking Day 1 conclusions with Day 2 training goals
- S3 Strategy governance framework
- The role of public administration based on its responsibilities

**Coffee Break 10:30 – 11:00**

**Session 2.** 11:00 – 12:30

- Entrepreneurial Discovery Process (EDP), goals, function, impact
- Quadruple Helix consultation procedures

**Lunch Break 12:30 – 13:30**



## OTHER COURSES

PM<sup>2</sup> PROJECT MANAGEMENT  
METHODOLOGY FOR EUROPEAN FUNDED  
PROJECTS

PROPOSAL WRITING FOR RESEARCH &  
INNOVATION PROJECTS

MASTERING ERASMUS+ PROPOSAL  
DEVELOPMENT: FROM PROJECT  
CONCEPT TO WINNING PROPOSAL

FINANCIAL ADMINISTRATION & AUDITING  
PREPARATION  
FOR EU FUNDED PROJECTS

RISK MANAGEMENT FOR EC FUNDED  
PROJECTS

IMPACT OF E.C. FUNDED RESEARCH

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### Session 3.

13:30 – 16:00

- Forming Innovative Platforms consultation groups
- Managing stakeholders
- Reporting EDP results

**Coffee Break 15:00 – 15:30**

### Session 4.

15:30 – 17:00

- Cooperation options for public administration in S3 Strategy projects
- Workshop 1: Participating in the design of a hypothetical S3 Strategy project
- Q&A and Wrap-up

## End of Day 2

### Day 3

#### Session 1.

9:00 – 10:30

- Linking Day 2 conclusions with Day 3 training goals
- Operationalization process of S3 Strategy projects
- Identifying the Key Roles and Responsibilities within a Project Team

**Coffee Break 10:30 – 11:00**

#### Session 2.

11:00 – 12:30

- Smart Specialization (S3) Strategy Calls and Actions
- EC financial resources and tools
- Addressing evaluation criteria

**Lunch Break 12:30 – 13:30**

#### Session 3.

13:30 – 15:00

- Outward dimension of Smart Specialization Strategy approach
- Overview of training courses' main lessons learned

**Coffee Break 15:00 – 15:30**

#### Session 4.

15:30 – 17:00

- Case studies and best practices of successful S3 strategy projects
- Q&A and Wrap-up

## End of Day 3

Please note - This agenda should be considered as a backbone, the exact content and flow may vary to better accommodate the needs of each training group individually.