



ERASMUS+ 2021-2027

Tutor – dr Danijela Ciric Lalic



Supports education, training,
youth and sport in Europe—
since the 1980s





Erasmus+

Enriching lives, opening minds.

So, what is Erasmus?

APPROVED :
Erasmus+
2021-2027



#ErasmusPlus



European
Commission

#ErasmusPlus



Commission
European

European
Region
Action
Scheme for the
Mobility of
University
Students



**Erasmus of
Rotterdam**

1987.



Programme
year

1987.

1988.

1989.

⋮

2021.

Mobility
participants

3.244

9.914

19.456

⋮

649.000

What is Erasmus+?

- The aim of Erasmus+ is to support the **educational, professional and personal development of people in education, training, youth and sport**, to contribute to sustainable growth, quality jobs and social cohesion, to drive innovation and to strengthen European identity and active citizenship.
- In the period 2021-2027 Erasmus+ is focusing on three horizontal priorities: **inclusion and diversity, digital transformation, environmental sustainability**



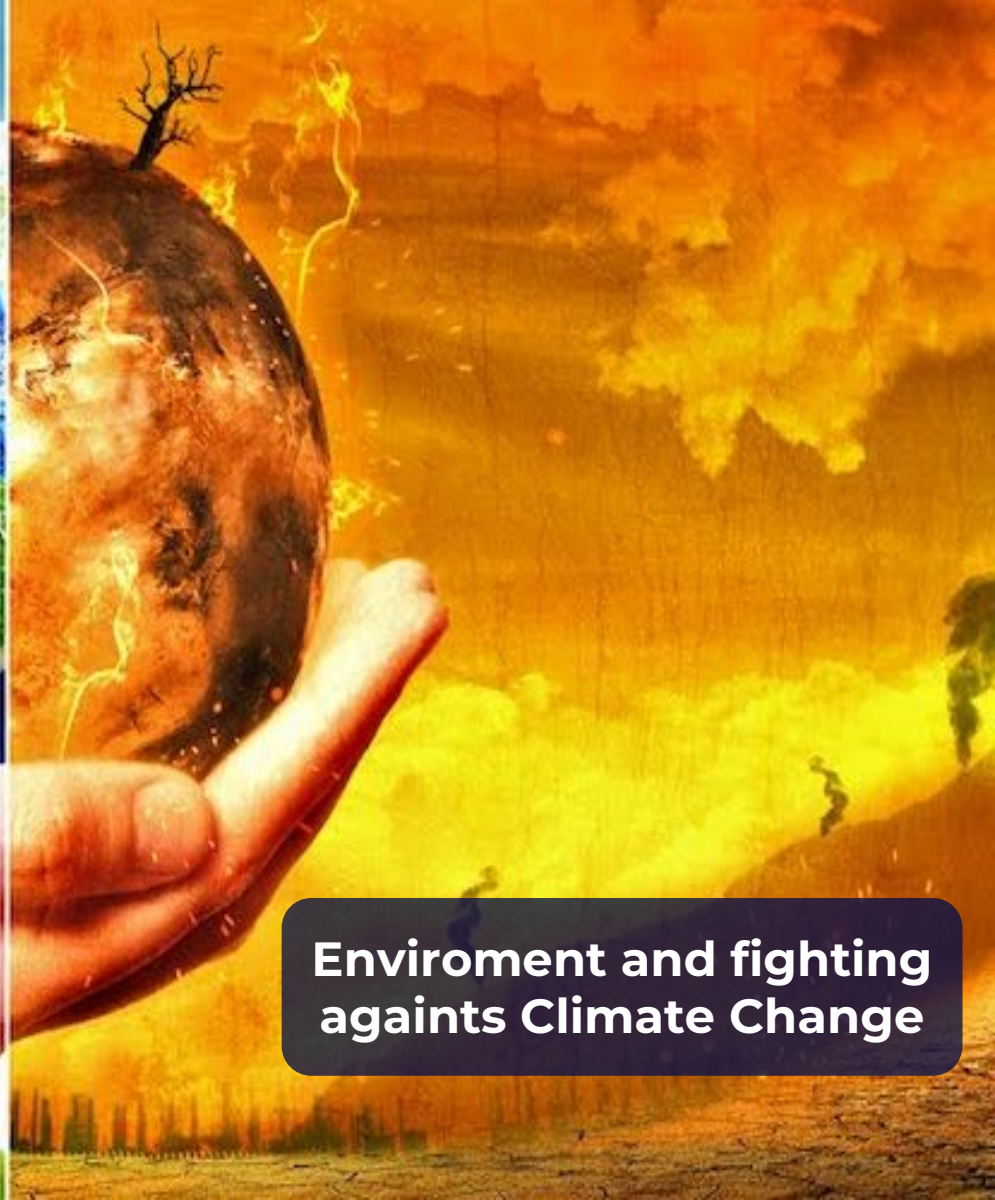
Inclusion and diversity



Inclusion and diversity



- The new programme seeks to increase the qualitative impact of its actions and to **ensure equal opportunities**.
- To this end, the programme will **reach out to people of different ages and from diverse cultural, social and economic** backgrounds.
- It will **focus on people with fewer opportunities**, including those with disabilities, educational difficulties, or a migrant background, as well as those living in rural and remote areas.



**Enviroment and fighting
againts Climate Change**

Green Erasmus+



- In line with the European Green Deal, the programme will lead by example, encouraging participants to use **lower-carbon transport** as an alternative to flying.
- Erasmus funding will also be channelled into building up knowledge
- and **understanding of sustainability and climate action**, so that Europeans acquire the world-leading competencies needed to create sustainable societies, lifestyles and economies.

Digital Transformation



Digital Erasmus+



- In line with the **Digital Education Action Plan's** priorities, the programme will develop accessible and **high-quality digital learning**, foster the capacity of teachers, trainers and youth workers, etc. to use digital tools and content, test and promote distance, as well as blended learning.
- The mobility actions of the programme will provide an increased number of opportunities to acquire and develop digital skills through initiatives such as the Digital Opportunity Traineeships scheme.
- The **implementation of the programme will be significantly digitalised and simplified for participants**, in particular through the European Student Card initiative and a revamped IT architecture for beneficiaries and implementing bodies.

Opportunities

- Erasmus+ offers mobility and cooperation opportunities in:
 - higher education,
 - vocational education and training,
 - school education,
 - adult education,
 - youth, and
 - sport.

Main programme goals

To support the educational, professional and personal development of individuals in the field of education, training, youth, and sports through lifelong learning.



Opportunities

- Erasmus+ offers opportunities for:
- **Individuals** to spend a mobility period abroad and to receive linguistic training,
- **Organisations** to collaborate in project partnerships in the fields of academic and vocational training, schools, adult learning, youth and European sport events.

The programme contributes to:

**Sustainable
Development**

**Better quality
workplaces**

Social cohesion

Innovations

**Bridging the gap in
knowledge, skills, and
competences**



Who can participate?

EU Countries

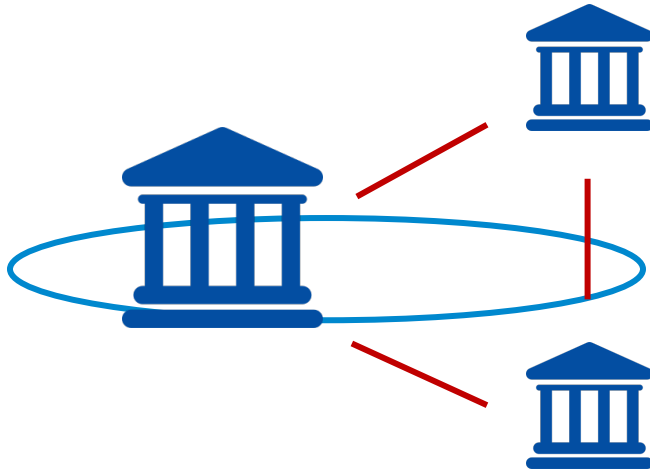
Third countries associated to the programme

(North Macedonia,
Iceland, Liechtenstein,
Norway, Turkey, and
Serbia)



Third countries not associated to the programme

Taking part as an Organisation



- Applications can be submitted by **any EU country, Third countries associated to the programme, and Third countries not associated to the programme.**
- Open **to any public and private organisations** in Programme & Partner countries
- HEIs established in a EU countries and Third countries associated to the programme must hold a valid **Erasmus Charter for Higher Education (ECHE)**

Erasmus+ 2021-2027: overview (II)

General objective

- Supporting educational, professional and personal development of people of all ages in education, training, youth and sport, in Europe and beyond

Participating countries

- 33 Programme Countries + international activities open to the rest of the World

3 Key Actions

- Mobility – Cooperation – Policy Development

Implementing mode

- Indirect (National Agencies) and Direct (EAC/EACEA)

Erasmus+ Structure - 2021-2027

Key Action 1

Learning mobility of individuals

Student mobility

Staff mobility

Key Action 2

Cooperating among organisations and institutions

Partnerships for Cooperation

Partnerships for Innovation

Partnerships for Excellence

Key Action 3

Support to policy development and cooperation

Support for Public Policy Reform

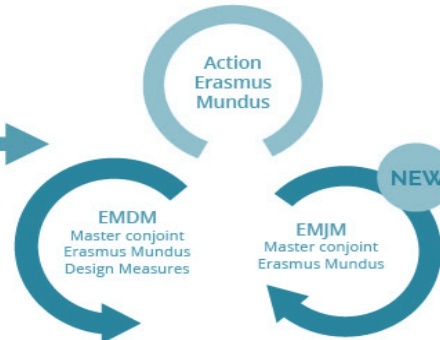
Jean Monnet Actions

Modules

Chairs

Centre of excellence

Networks



Erasmus+ Partnerships: KA2 new architecture

Erasmus+ 2014-2020

- **Strategic Partnerships (KA2)**
- **Collaborative Partnerships (Sport)**
- **Small Collaborative Partnerships (Sport)**

- **Knowledge Alliances (KA2)**
- **Sector Skills Alliances (KA2)**
- **Forward looking projects (KA3)**

- **Erasmus Mundus Joint Master Degrees (KA1)**

Erasmus+ 2021-2027

Partnerships for cooperation (KA2)

- ❑ Cooperation partnerships
- ❑ Small-scale partnerships (New)

Indirect Management (with the exception of cooperation partnerships in the field of sport, including small scale partnerships)

Partnerships for Innovation (KA2)

- ❑ Alliances
- ❑ Forward looking projects

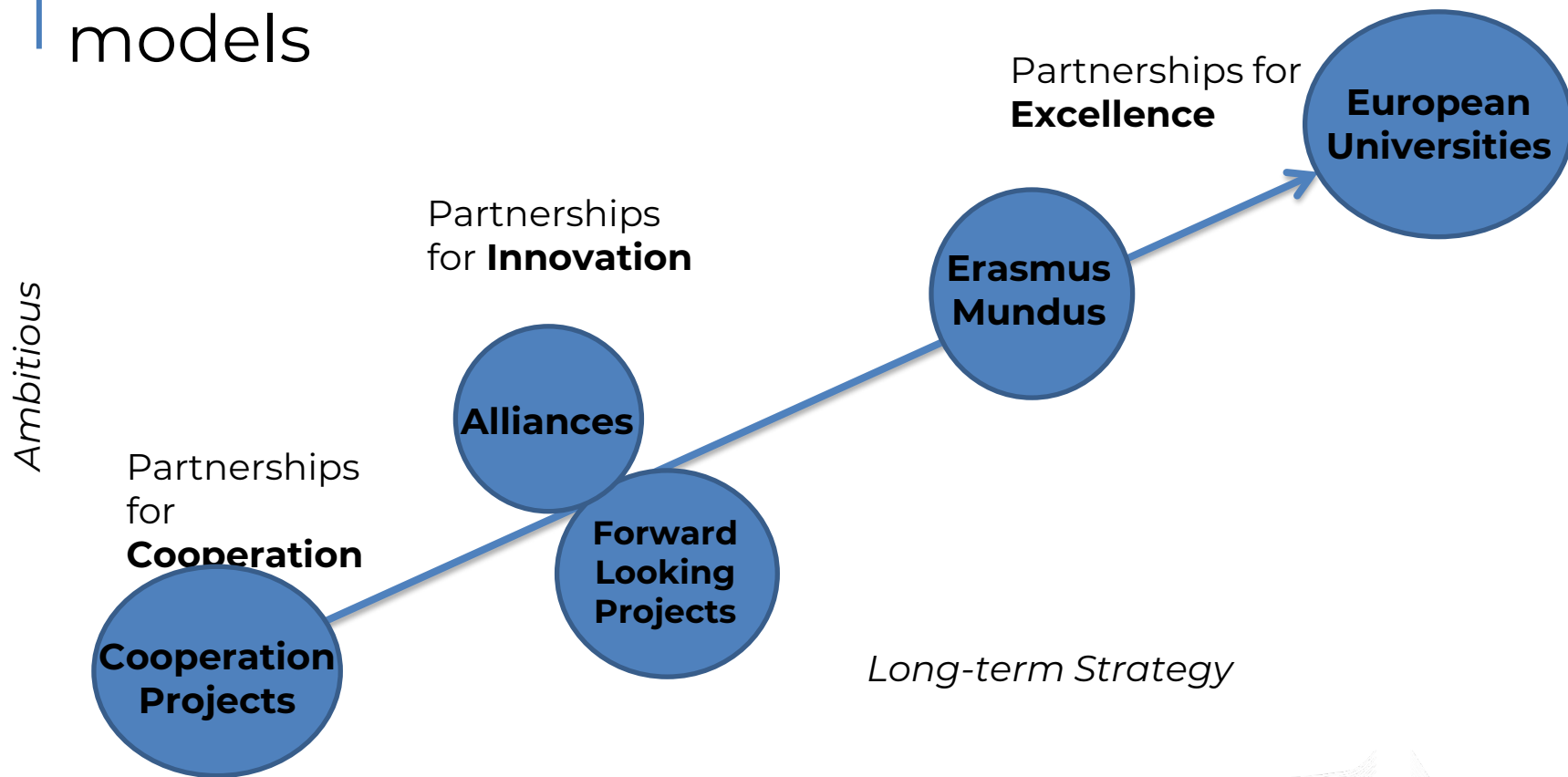
Direct Management

Partnerships for Excellence (KA2)

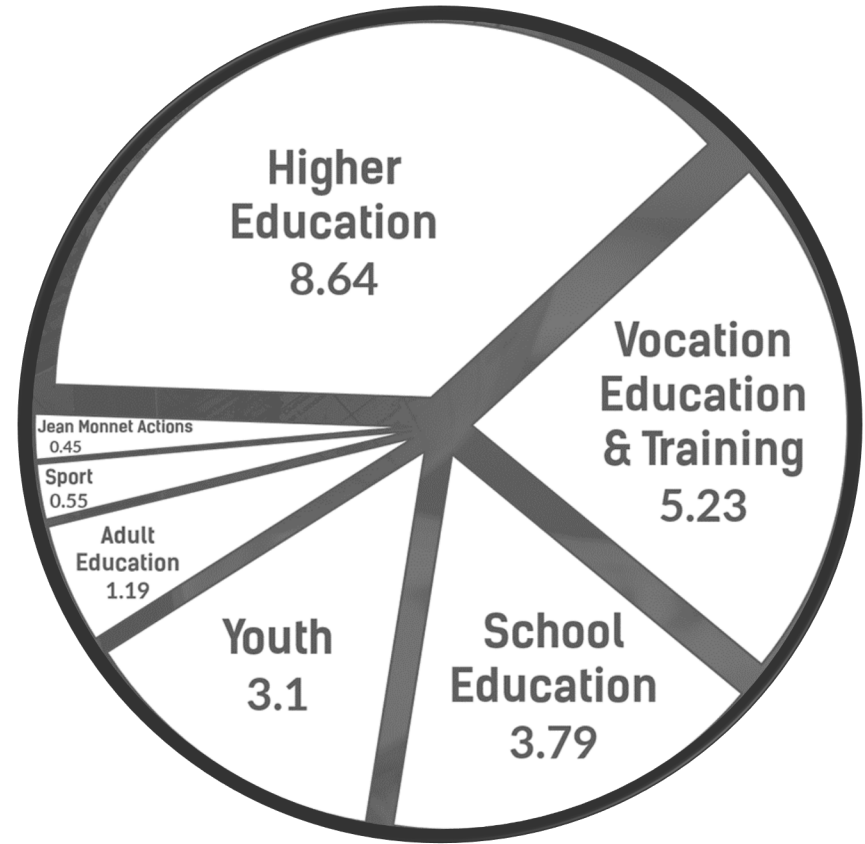
- ❑ European Universities (New)
- ❑ Centres of vocational excellence (New)
- ❑ Erasmus Mundus Joint Master Degrees, etc.

Direct Management

Wider Range of Cooperation models



Budget distribution



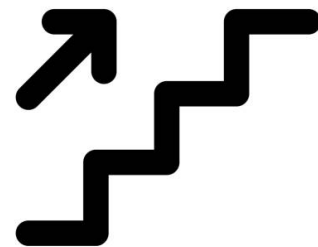
The amounts are shown in billions.



How to ensure the best fit between the project and the available funding stream/Call?



Steps...



Step 1: Finding the Correct Call

Screen through the Programmes Guide

Identify relevant Calls that align with your project's field

Visit the Funding and Tenders webpage (e.g., the Participant Portal).

Utilize search filters to narrow down the available Calls based on your project's focus.

Step 2: Matching Your Project to the Call

Understand the Specific Challenge

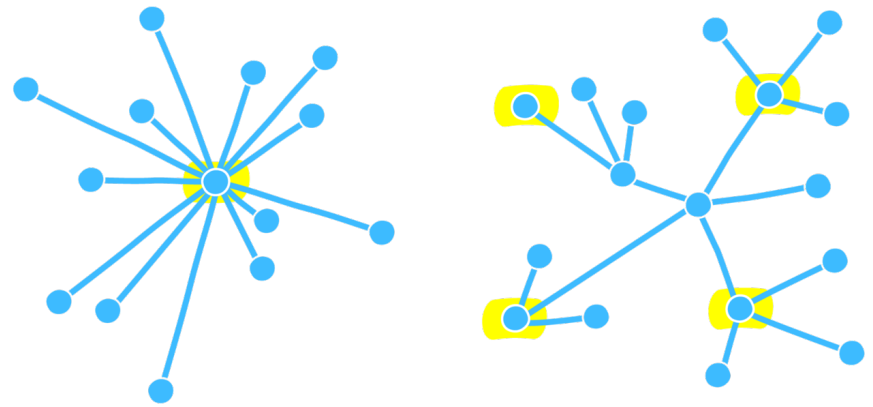
Assess the Scope

Consider Expected Outputs

Identify the tangible deliverables, results, or advancements that the funding stream seeks.

Align your project's objectives with the specific focus areas of the Topic.

How to Apply?



For the **decentralised** activities managed by National Agencies, apply using the [Erasmus+ and European Solidarity Corps page](#).

For the **centralised** activities managed by the European Education and Culture Executive Agency, please visit the Executive Agency's ['How to get a grant' page](#).

Finding the Call: EU Funding and tenders site

Centralised Actions



Funding & tender opportunities
Single Electronic Data Interchange Area (SEDIA)

English

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PROJECTS & RESULTS

WORK AS AN EXPERT

SUPPORT



Get sta

Find calls for proposals and tenders

Horizon4Ukraine

Brexit info

Report fraud

Search calls for proposals and tenders by keywords, programmes...

Search

EU Programmes

Asylum, Migration and Integration Fund (AMIF)	Border Management and Visa Policy Instrument (BMVI)	Citizens, Equality, Rights and Values Programme (CERV)	Connecting Europe Facility (CEF)	Creative Europe Programme (CREA)	Customs Control Equipment Instrument (CCEI)
Customs Programme (CUST)	Digital Europe Programme (DIGITAL)	Erasmus+ (ERASMUS+)	EU External Action (RELEX)	EU4Health Programme (EU4H)	Euratom Research and Training Programme (EURATOM)
Europe Direct (ED)	European Defence Fund (EDF)	European Maritime, Fisheries and Aquaculture Fund (EMFAF)	European Parliament (EP)	European Social Fund + (ESF)	European Solidarity Corps (ESC)
Fiscalis Programme (FISC)	Horizon Europe (HORIZON)	Information Measures for the EU Cohesion policy (IMREG)	Innovation Fund (INNOVFUND)	Internal Security Fund (ISF)	Interregional Innovation Investments Instrument (I3)

News

May 16, 2023

Sign up as an Expert for CEF Transport!

We are looking for new skilled and motivated experts to evaluate proposals applying for funding under the Transport sector of the Connecting Europe Facility, th...

Apr 3, 2023

LIFE 2023 Calls for proposals: €611 million available to bring green ideas to life

This year, there is €611 million available for nature conservation, environmental protection, climate action, and clean energy transition projects. Which Calls o...

Apr 16, 2023

How to secure your F&T Portal account with two-factor authentication – 10 May webinar for all F&T Portal users

The threats to cybersecurity are increasing. All users of the Funding & Tenders Portal are strongly encouraged to establish two-factor authentication for their ...

All news >

Events

Horizon Results Platform: Opportunities for ERC Beneficiaries

12 Jun 2023 15:30

Horizon Europe Coordinators' Day: Grant Management

8 Jun 2023 09:30

Avoiding common errors in declaring other direct costs under H2020

Finding the Call: EU Funding and tenders site

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Erasmus+ (ERASMUS+)

[clear filter](#)

Due to technical maintenance, Funding and Tenders Portal services may not be available 07/07/2023 20:00 until 07/07/2023 23:55 CET. We apologize for the inconvenience caused.

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Click here

Erasmus+ (ERASMUS+)

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe. It offered a life changing experience to more than 10 million participants over the last 30 years, and will continue offering opportunities for a wide variety of individuals and organisations for the next seven-year lifecycle (2021-2027).

- Find calls for proposals and tenders
- Projects & Results
- Priorities
- What's new?

Find calls for proposals and tenders

Search calls for proposals by keywords, programme parts, ...

Calls for Tenders are not available when you have selected a programme. [See all calls for tenders published by EC](#)

[View \(117\)](#)

Projects & Results

View the work done in past and ongoing projects. View the statistics on proposals, success rates, funded projects and participants.

[Check dashboard](#)

Finding the Call: EU Funding and tenders site

Centralised Actions



Funding & tender opportunities
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clear filter



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Type your Keywords...



☒ Match whole words only

☒ GRANTS

☒ TENDERS

Submission status

Forthcoming

Open for submission (4)

Closed (113)

Programming period

2021 - 2027 (117)



Funding and tenders (117)

Need help?



Sort by:

Submission status



Erasmus Charter for Higher Education

ERASMUS-EDU-2022-ECHE-CERT-FP

Call for proposal

Grant

Programme Erasmus+ (ERASMUS+)
Type of action ERASMUS ECHE Charter
Opening date 23 February 2022

Status Open for submission
Deadline model multiple cut-off
Next deadline 25 January 2024 17:00:00 Brussels time

#BeInclusive - Sport for Peace

ERASMUS-SPORT-2023-BEINCLUSIVE-SPORT-AWARDS-PEACE

Call for proposal

Grant

Programme Erasmus+ (ERASMUS+)
Type of action ERASMUS Prizes
Opening date 29 June 2023

Status Open for submission
Deadline model single-stage
Deadline date 28 September 2023 17:00:00 Brussels time

Finding the Call: EU Funding and tenders site

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Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education





TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-2


Grant



General information	General information		
Topic description			
Conditions and documents			
Submission service			
Topic related FAQ			
Get support			
Call information			
Call updates			
Funded project list			
	<div><div>Programme</div><div>Erasmus+ Programme (ERASMUS)</div></div> <div><div>Work programme part</div><div>ERASMUS-2022</div></div> <div><div>Call</div><div>Capacity building in the field of higher education (ERASMUS-EDU-2022-CBHE)</div></div> <div><div>Work programme year</div><div>ERASMUS-2022</div></div> <div><div>See budget overview</div></div>		
	<div>Type of action</div> <div>ERASMUS-LS ERASMUS Lump Sum Grants</div>	<div>Type of MGA</div> <div>ERASMUS Lump Sum Grant [ERASMUS-AG-LS]</div>	<div>Closed</div>
	<div>Deadline model</div> <div>single-stage</div>	<div>Opening date</div> <div>25 November 2021</div>	<div>Deadline date</div> <div>17 February 2022 17:00:00 Brussels time</div>



Finding the Call: EU Funding and tenders site

Centralised Actions

 [SEARCH FUNDING & TENDERS](#)  [HOW TO PARTICIPATE](#)  [PROJECTS & RESULTS](#) [WORK AS AN EXPERT](#) [SUPPORT](#) 

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Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education

TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-2

Grant

General information	
Programme	Work programme part
Erasmus+ Programme (ERASMUS)	ERASMUS-2022
Call	Work programme year
Capacity building in the field of higher education (ERASMUS-EDU-2022-CBHE)	ERASMUS-2022
<div> See budget overview</div>	
Type of action	Type of MGA
ERASMUS-LS ERASMUS Lump Sum Grants	ERASMUS Lump Sum Grant [ERASMUS-AG-LS]
<div>Closed</div>	
Deadline model	Opening date
single-stage	25 November 2021
	Deadline date
	17 February 2022 17:00:00 Brussels time

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Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education

TOPIC ID: ERASMUS-EDU-2022-0

Grant

General information

Topic description

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Topic description

Objective:

The Capacity Building in Higher Education (CBHE) action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. It supports the relevance, quality, modernisation and responsiveness of higher education in third countries not associated to the Erasmus+ programme for socio-economic recovery, growth and prosperity and reacting to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 pandemic.

The action is expected to contribute to the overarching priorities of the European Commission: the Green Deal (including climate change, environment and energy), digital transformation and data technologies, alliances for sustainable growth and jobs, migration partnerships, and governance, peace and security and to the external dimension of EU internal policies in the field of education. It will support a successful green and sustainable global economic recovery in the third countries not associated to the Erasmus+ programme, linked to the Sustainable Development Goals (SDGs) and the Paris Agreement.

The activities and outcomes of CBHE projects must be geared to benefit the eligible third countries not associated to the programme, their higher education institutions (HEI) and systems.

Capacity building in the field of higher education (ERASMUS-EDU-2022-01-01)			ERASMUS 2022
Type of action		Type of MGA	
ERASMUS-LS ERASMUS Lump Sum Grants		ERASMUS Lump Sum Grant [ERASMUS-AG-LS]	
Deadline model		Deadline date	
single-stage		17 February 2022 17:00:00 Brussels time	

Finding the Call: EU Funding and tenders site

Centralised Actions

SEARCH FUNDING & TENDERS

Due to technical maintenance, Funding

Due to technical maintenance, Funding

Capacity Building in the

TOPIC ID: ERASMUS-EDU-2022-0

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Topic description

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Topic related FAQ

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Indicative 2022 CBHE budget per Region (in EURO):

Region 1	12.020.010
Western Balkans	
Region 2	10.971.140
Neighbourhood East	
Region 3	8.797.600
South-Mediterranean countries	
Region 4	4.657.550
Russian Federation	
Region 5	20.876.220
Asia	
Region 6	5.951.320
Central Asia	
Region 7	1.000.000
Middle East	
Region 8	1.000.000
Pacific	
Region 9	27.086.320
Sub-Saharan Africa	
Region 10	10.695.140
Latin America	
Region 11	1.000.000
Caribbean	


Get started


See budget overview

Closed

Finding the Call: EU Funding and tenders site

Centralised Actions

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 Due to technical maintenance, **Funding**

Capacity Building in the f

TOPIC ID: ERASMUS-EDU-2022-C

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Topic conditions and documents

1. **Eligible countries:** as described in the [Call document](#).
2. **Eligibility and admissibility conditions:** as described in the [Call document](#).

Proposal page limits and layout: Please refer to Part B of the standard proposal template.

3. Evaluation

Evaluation criteria, scoring, threshold and process are described in the [Call document](#).

4. Indicative timetable for evaluation and grant agreement: as described in the Call document.

Publication of the call: 24 November 2021

Deadline for submitting applications: 17 February 2022 17:00 (Brussels Time)

Evaluation period: March-July 2022

Information to applicants: August 2022

Signature of grant agreement: End of November 2022

5. **Proposal templates, guidance and model grant agreements (MGA):**

Standard proposal template

[Call document](#)

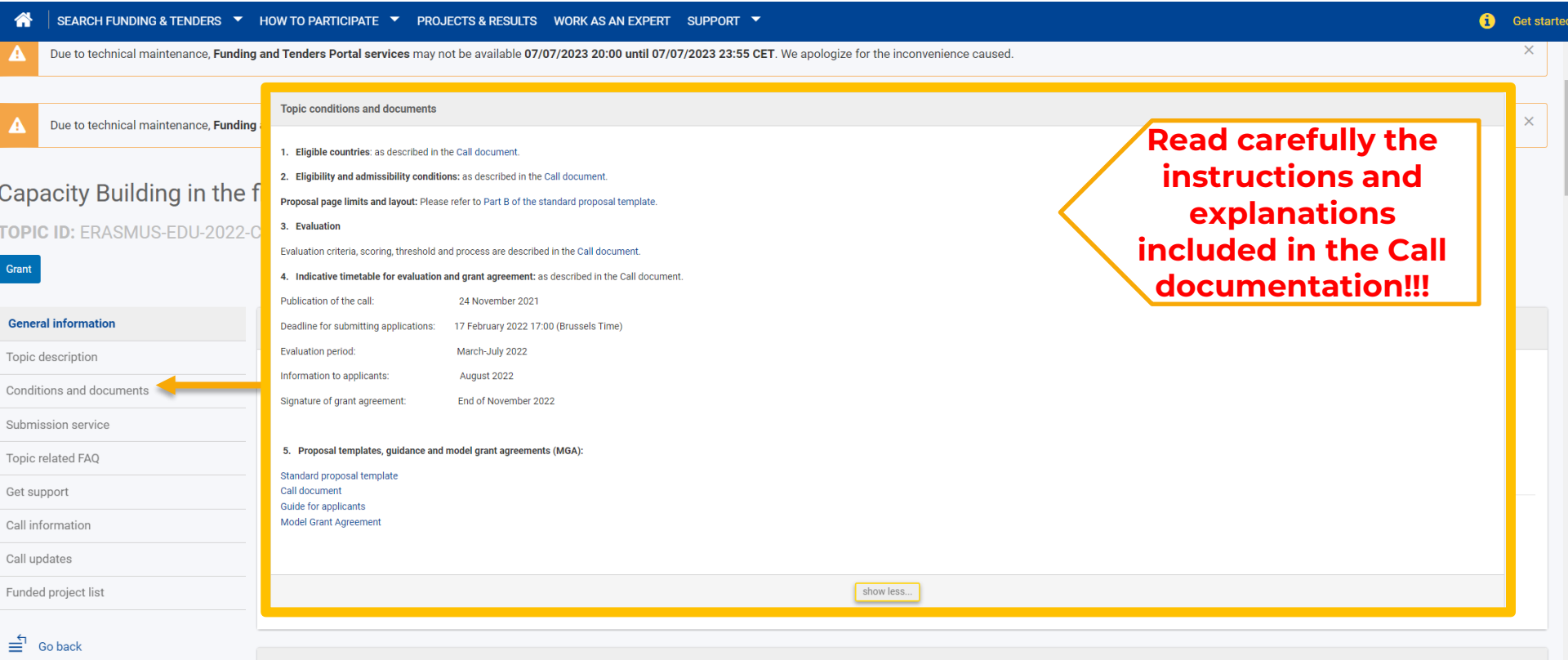
[Guide for applicants](#)

Model Grant Agreement

[show less...](#)

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Centralised Actions



Finding the Call: EU Funding and tenders site

Centralised Actions

Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education

TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-2

Grant

General information

Topic description

Conditions and documents

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Funded project list

Projects funded under this topic

Results: 106

 Search...

TITLE	ACRONYM	PROJECT ID
JOINED For sUsTainability - building climate REsilient communities in WB and EU	1FUTURE	101082815
ICT Applications for Sustainable Environmental Protection	ACTIVE	101082866
Providing of Academic Freedom and Inclusion through Digitalization	AFID	101081850
Development of Aquaculture and Fisheries Education for Green Deal in Armenia and Ukraine: from education to ecology	AFISHE	101082557
AFRIQUE CONNECTée aux challenges du numérique	AFRICONNECT+	101082397
Climate-Smart agropreneurship Education for Livelihood and Sustainability in Eastern and Southern Africa	AgRGROW	101082602
Development of bachelor program in agroecology with dual education in Kazakhstan	AGROKAZ	101082564
Applied Human Machine Intelligence in East Africa	AHUMAIN	101082883
Western Balkan entrepreneurial university alliances – keeping in touch for lifelong relations	AL4LIFE	101083125
Architecture Pop-up Lab Exchange	APLE	101082800

 Download



See budget overview

Finding the Call: EU Funding and tenders site

DeCentralised Actions

- HOME
- ORGANISATIONS
- OPPORTUNITIES
- APPLICATIONS
- PROJECTS
- SUPPORT
- RESOURCES
- TOOLS

Opportunities for Erasmus+

Filter by

You can filter your content but you must login to be able to apply

[All](#) [Adult Education](#)

[Vocational Education and Training](#)

[School Education](#) [Higher Education](#)

[Youth](#) [Sport](#)

Key Actions


- ☐  **Learning Mobility of Individuals**
- ☐  **Cooperation among organisations and institutions**

Open Calls


Welcome to the Erasmus+ Applications. Here you can apply for one or more of the actions supported by the Erasmus+ Programme and managed by the Erasmus+ National Agencies. Below you can browse applications by field of opportunity or key action.


Before starting your application, please check if your organisation has a unique Organisation ID that is required to participate in Erasmus+ actions managed by National Agencies. You can search for your Organisation ID or register a new organisation using the Erasmus+ and European Solidarity Corps platform: [Search for an organisation](#)

If you are interested in applying for Erasmus+ actions managed by the Education, Audiovisual and Culture Executive Agency, please visit: [EACEA Funding Opportunities](#)


**Erasmus accreditation in adult education (KA120-ADU)**


Call 2023 | Learning Mobility of Individuals | Adult Education




**Erasmus accreditation in school education (KA120-SCH)**

Call 2023 | Learning Mobility of Individuals | School Education




**Erasmus accreditation in vocational education and training (KA120-VET)**

Call 2023 | Learning Mobility of Individuals | Vocational Education and Training



The Submission Process

General information	
Topic description	
Conditions and documents	Topic conditions and documents
Submission service	<div>1. Eligible countries: See section 5 of the Call Document and list of countries participating at http://eacea.ec.europa.eu/creative-europe/library/eligibility-organisations-non-eu-countries Full information and documents related to the call are available at: Portal Reference D</div> <div>2. Eligibility and admissibility conditions: <u>Admissibility:</u> see section 4 of the Call Document</div>
Topic related FAQ	
Get support	
Call information	
Call updates	
Funded project list	
 Go back to search results	<div>Start submission</div> <div>START SUBMISSION</div>
	Topic related FAQ
	There are no FAQ related to this topic.

- Read all the information relating to the call. This should give you all the information you need in order to apply.
- If you are ready to apply, click on 'start submission'.

The Submission Process

- To apply, you will need the following:
 1. You, as the coordinator and organiser of the project, must have **a valid EU Login account**.
 2. Your organisation must have a **9-digit PIC** (Participant Identification Code). You receive this when you register your organization.
- You will be prompted to enter your EU Login details in order to start or update your application.

The screenshot shows the EU Login website interface. At the top, the header includes the 'EU Login' logo with the tagline 'One account, many EU services', a yellow 'Where is ECAS?' button, a language selector set to 'English (en)', and a dropdown arrow. The main content area has a grey background with the text 'FPFIS requires you to authenticate' and 'Sign in to continue'. A white login box in the center contains the following elements: the text 'Use your e-mail address' above a yellow-outlined input field; a blue 'Next' button; a blue link 'Create an account'; the word 'Or' flanked by horizontal lines; the text 'Or use the eID of your country' above a teal icon of a person and the text 'Select your country'. At the bottom of the page, a banner reads 'Easy, fast and secure: download the ECAS app' with three buttons: 'Download on the App Store', 'GET IT ON Google Play', and 'Get it from Microsoft'.

The Submission Process

- To create your EU Login account and register your organisation, click on the steps 3 and 4 the EU programmes on the F&TP homepage.

The screenshot displays the F&TP homepage. At the top, a blue banner lists several EU programmes: Horizon Europe (HORIZON), Single Market Programme (SMP), Social Prerogative and Specific Competencies Lines (SOCPL), EU External Action (RELEX), Justice Programme (JUST), and Programme for the Environment and Climate Action (LIFE). Below this, a 'Show all' link with a downward arrow is visible. The main section, titled 'How to participate in 5 steps', shows a sequence of five steps: 1. Find an opportunity, 2. Find partner(s), 3. Create an account, 4. Register your organisation, and 5. Submit your proposal or offer. Steps 3 and 4 are highlighted with red rectangular boxes. Below the steps, a line of text reads 'Learn how to find and apply for suitable EU funding and tender opportunities.', followed by a yellow 'Learn more' button.

Horizon Europe (HORIZON) Single Market Programme (SMP) Social Prerogative and Specific Competencies Lines (SOCPL) EU External Action (RELEX) Justice Programme (JUST) Programme for the Environment and Climate Action (LIFE)

Promotion of Agricultural Products (AGRIP) Union Civil Protection Mechanism (UCPM)

Show all
▼

How to participate in 5 steps

- 1 Find an opportunity
- 2 Find partner(s)
- 3 Create an account
- 4 Register your organisation
- 5 Submit your proposal or offer

Learn how to find and apply for suitable EU funding and tender opportunities.

Learn more

The Submission Process

Create proposal

Deadline
07 April 2021 17:00:00 Brussels Local Time
22 days left until closure

Call data:
Call: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Topic: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Type of action: ERASMUS-OG
Type of MGA: ERASMUS-OG

Topic and type of action can only be changed by creating a new proposal.

Download Part B templates
[Download part B templates](#)

Support & Helpdesk
[Online Manual](#)

Please submit your proposal at the latest **48 hours before the deadline** (to avoid system congestion or system incompatibility issues). Late proposals will not be accepted. Don't wait until the end because you are worried about confidentiality – we will not open the proposals before the deadline. You can submit the proposal as many times as you wish up until the deadline. Each new submitted version will replace the previous one.

Find your organisation
PIC Short name
[Search for your organisation](#)
Organisations you have been previously associated with. (Click to select)

Your role

- You can now begin your application.
- You will need to enter your PIC in the box shown in red.

The Submission Process

Create proposal

Deadline
07 April 2021 17:00:00 Brussels Local Time
22 days left until closure

Call data:
Call: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Topic: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Type of action: ERASMUS-OG
Type of MGA: ERASMUS-OG

⚠

Topic and type of action can only be changed by creating a new proposal.

Download Part B templates
[Download part B templates](#)

Support & Helpdesk
[Online Manual](#)

⚠

Please submit your proposal at the latest **48 hours before the deadline** (to avoid system congestion or system incompatibility issues). Late proposals will not be accepted. Don't wait until the end because you are worried about confidentiality – we will not open the proposals before the deadline. You can submit the proposal as many times as you wish up until the deadline. Each new submitted version will replace the previous one.

×

Find your organisation
PIC Short name

Search for your organisation

Organisations you have been previously associated with. (Click to select)

Your role

- Use the PIC to search for your organisation in the F&TP database.
- You can select your organisation from the search results that appear.

The Submission Process

Online Manual

IT How To

IT Helpdesk

FAQ

Service Desk:

EC-FUNDING-TENDER-SERVICE-
DESK@ec.europa.eu

+32 2 29 92222

Your role

Please indicate your role in this proposal

☒ Main contact

☐ Contact person

Your proposal

Please choose an acronym for your proposal.

It will appear also in the "General Information" section of the Application Form Part A and can also be updated there.

Acronym

Sport test

Short Summary

"Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum."

SAVE AND GO TO NEXT STEP

- First, indicate your role in the application process.
- Then fill in a summary of your proposal and move onto the next step.

The Submission Process

Participants

Deadline
 07 April 2021 17:00:00 Brussels Local Time
22 days left until closure

Call data:
Call: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Topic: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Type of action: ERASMUS-OG
Type of MGA: ERASMUS-OG

Topic and type of action can only be changed by creating a new proposal.

Proposal data:
Acronym: Sport test
Draft ID: SEP-210734188

In this step you as coordinator should manage and review the participants of your proposal.
Only you as coordinator can edit the elements on this screen.
Note: Your changes will be applied only after you click the "Save Changes" button.

Number of participants: 1

Coordinator

Add partner +

SAVE SAVE AND GO TO NEXT STEP

- Add partners to the proposal if necessary. You will have to search for them using their PIC, and follow the same steps as before.
- If you do not need to add additional partners, you can move onto the next step.

The Submission Process


Proposal forms

Deadline
07 April 2021 17:00:00 Brussels Local Time

22 days left until closure

Call data:


Call: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Topic: ERASMUS-YOUTH-2021-YTH-FORUM-OG-IBA
Type of action: ERASMUS-OG
Type of MGA: ERASMUS-OG

 Topic and type of action can only be changed by creating a new proposal.



Proposal data:


Acronym: Sport test
Draft ID: SEP-210734188

Download Part B templates

 Download part B templates

Support & Helpdesk


 In this step you can edit the Administrative Forms and upload the proposal itself. 


 Your proposal contains changes that have not yet been submitted.

Administrative forms

[Edit forms !\[\]\(18dd92c58f76bf0edd7585e4d79f0c87_img.jpg\)](#) [Edit Part C](#) [View history](#) [Print preview !\[\]\(123f3f96223194031f49537e4e206318_img.jpg\)](#)

Part B and Annexes

In this section you may upload the technical annex of the proposal (in PDF format only) and any other requested attachments. 

Part B Technical Annex  [Upload](#)

[< BACK TO PARTICIPANTS LIST](#) [VALIDATE](#) [SUBMIT](#)

- Depending on the call you are applying to, you will have to complete some or all of the following:
 - the eForm
 - Part C
 - the attachments

The Submission Process

PART A (e-form)

Structured Administrative Forms with data on:

- ✓ *Participants*
- ✓ *Legal declarations*
- ✓ *Contact persons*
- ✓ *Programme priorities*
- ✓ *Requested grant*




HOW TO FILL IT IN?

PART B


- ✓ **Technical description of the project**



 Tpl_Application Form (Part B SEP) (ERASMUS BB and LSII).rtf

- ✓ **Estimated budget of the proposal**



 Tpl_Detailed Budget Table (ERASMUS LSII).xslm



PART C (e-form)

Select:

- ✓ Selections, and indicators depends from the Call



NOT POSSIBLE TO SUBMIT THE APPLICATION WITHOUT FILLING IN THE PART A and C and ATTACHING PART B DOCUMENTS TO THE E-FORM!

The Submission Process

Part B

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Evaluation Criteria

- In the following slide, we will explore the evaluation criteria for the Alliances for Innovation calls.
- Understanding these criteria is crucial for aligning your application with the specific requirements of the funding opportunity.

AWARD CRITERIA

1.Relevance

PART B (Technical Description of the project)

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Relevance'.

Describe the background and rationale of the project.

How is the project relevant to the scope of the call? How does the project address the general objectives of the call? What is the project's contribution to the priorities of the call (if applicable)?

Insert text



ERASMUS+ PROGRAMME GUIDE

Relevance of the project (maximum score 25 points)	<ul style="list-style-type: none">• Link to EU policy and initiatives: the proposal takes into account and contributes to achieving the European objectives in the fields of VET and higher education; the proposal takes into account and contributes to giving visibility to existing EU tools and initiatives for skills development;• Purpose: the proposal is relevant to the objectives and activities of the Action;• Consistency: the objectives are based on a sound needs analysis; they are clearly defined, realistic and address issues relevant to the participating organisations and to the Action;• Innovation: the proposal considers state-of-the-art methods and techniques, and leads to project-specific innovative results and solutions;• European added value: the proposal demonstrates clearly the added value generated through its trans-nationality and potential transferability;• Education & training representation: the Alliance includes partners that adequately represent education & training providers;• Digital skills: extent to which the proposal integrates digital skills in the training content for one, or several related occupational profiles;• Green skills: the proposal integrates skills linked to the transition to a circular and greener economy in the training content for one, or several related occupational profiles;• Resilience skills: extent to which the proposal integrates skills linked to the capacity to adapt, manage change, and care for each other as a community.
---	--

This Award Criteria is applicable for LOT 1, for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

1.Relevance

PART B (Technical Description of the project)

1. RELEVANCE

1.1 Background and general objectives

Background and general objectives
Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Relevance'.

Describe the background and rationale of the project.
How is the project relevant to the scope of the call? How does the project address the general objectives of the call?
What is the project's contribution to the priorities of the call (if applicable)?

Insert text



ERASMUS+ PROGRAMME GUIDE

Relevance of the project (maximum score 25 points)	<ul style="list-style-type: none">• Link to EU policy and initiatives: the proposal takes into account and contributes to achieving the European objectives in the fields of VET and higher education; the proposal takes into account and contributes to giving visibility to existing EU tools and initiatives for skills development;• Purpose: the proposal is relevant to the objectives and activities of the Action;• Consistency: the objectives are based on a sound needs analysis; they are clearly defined, realistic and address issues relevant to the participating organisations and to the Action;• Innovation: the proposal considers state-of-the-art methods and techniques, and leads to project-specific innovative results and solutions;• European added value: the proposal demonstrates clearly the added value generated through its trans-nationality and potential transferability;• Education & training representation: the Alliance includes partners that adequately represent education & training providers;• Digital skills: extent to which the proposal integrates digital skills in the training content for one, or several related occupational profiles;• Green skills: the proposal integrates skills linked to the transition to a circular and greener economy in the training content for one, or several related occupational profiles;• Resilience skills: extent to which the proposal integrates skills linked to the capacity to adapt, manage change, and care for each other as a community.
--	--

This Award Criteria is applicable for LOT 1, for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

1.Relevance

PART B (Technical Description of the project)

1.2 Needs analysis and specific objectives

Needs analysis and specific objectives

Please address the specific conditions/objectives set out in the Call document/ Programme Guide, if applicable.

Describe how the objectives of the project are based on a sound needs analysis in line with the specific objectives of the call.

What issue/challenge/gap does the project aim to address? The objectives should be clear, measurable, realistic and achievable within the duration of the project. For each objective, define appropriate indicators for measuring achievement (including a unit of measurement, baseline value and target value).

Insert text



ERASMUS+ PROGRAMME GUIDE

Relevance of the project (maximum score 25 points)	<ul style="list-style-type: none">• Link to EU policy and initiatives: the proposal takes into account and contributes to achieving the European objectives in the fields of VET and higher education; the proposal takes into account and contributes to giving visibility to existing EU tools and initiatives for skills development;• Purpose: the proposal is relevant to the objectives and activities of the Action;• Consistency: the objectives are based on a sound needs analysis; they are clearly defined, realistic and address issues relevant to the participating organisations and to the Action;• Innovation: the proposal considers state-of-the-art methods and techniques, and leads to project-specific innovative results and solutions;• European added value: the proposal demonstrates clearly the added value generated through its trans-nationality and potential transferability;• Education & training representation: the Alliance includes partners that adequately represent education & training providers;• Digital skills: extent to which the proposal integrates digital skills in the training content for one, or several related occupational profiles;• Green skills: the proposal integrates skills linked to the transition to a circular and greener economy in the training content for one, or several related occupational profiles;• Resilience skills: extent to which the proposal integrates skills linked to the capacity to adapt, manage change, and care for each other as a community.
--	--

This Award Criteria is applicable for LOT 1, for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

1.Relevance

PART B (Technical Description of the project)

1.3 Complementarity with other actions and innovation — European added value

Complementarity with other actions and innovation

Explain how the project builds on the results of past activities carried out in the field, and describe its innovative aspects (if any).

Explain how the activities are complementary to other activities carried out by other organisations (if applicable). Illustrate the trans-national dimension of the project; its impact/interest in the EU area; possibility to use the results in other countries, potential to develop /cross-border cooperation among Programme countries and Partner countries, if applicable, etc.

If your proposal is based on the results of one or more previous or ongoing projects, please provide precise references to these projects.

Insert text



ERASMUS+ PROGRAMME GUIDE

Relevance of the project (maximum score 25 points)	<ul style="list-style-type: none">• Link to EU policy and initiatives: the proposal takes into account and contributes to achieving the European objectives in the fields of VET and higher education; the proposal takes into account and contributes to giving visibility to existing EU tools and initiatives for skills development;• Purpose: the proposal is relevant to the objectives and activities of the Action;• Consistency: the objectives are based on a sound needs analysis; they are clearly defined, realistic and address issues relevant to the participating organisations and to the Action;• Innovation: the proposal considers state-of-the-art methods and techniques, and leads to project-specific innovative results and solutions;• European added value: the proposal demonstrates clearly the added value generated through its trans-nationality and potential transferability;• Education & training representation: the Alliance includes partners that adequately represent education & training providers;• Digital skills: extent to which the proposal integrates digital skills in the training content for one, or several related occupational profiles;• Green skills: the proposal integrates skills linked to the transition to a circular and greener economy in the training content for one, or several related occupational profiles;• Resilience skills: extent to which the proposal integrates skills linked to the capacity to adapt, manage change, and care for each other as a community.
--	--

This Award Criteria is applicable for LOT 1, for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

2. Project design and implementation

PART B (Technical Description of the project)

2. QUALITY

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology

Concept and methodology

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'.

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the project's objectives.

Insert text



ERASMUS+ PROGRAMME GUIDE

Quality of the
project design
and
implementation
(maximum score
30 points)

- **Coherence:** the overall project design ensures consistency between project objectives, methodology, activities and budget proposed. The proposal presents a coherent and comprehensive set of appropriate activities to meet the identified needs and lead to the expected results;
- **Structure:** the work programme is clear and intelligible, and covers all phases (preparation, implementation, exploitation, monitoring, evaluation and dissemination);
- **Methodology:** the proposal makes use of EU instruments and tools related to skills and occupations whenever relevant, such as EQF, ESCO, Europass, EQAVET, ESG;
- **Management:** solid management arrangements are foreseen. Timelines, organisation, tasks and responsibilities are well defined and realistic. The proposal allocates appropriate resources to each activity;
- **Work plan:** quality and effectiveness of the work plan, including the extent to which the resources assigned to work packages are in line with their objectives and deliverables;
- **Quality of arrangements for the recognition and validation of qualifications:** in line with European transparency and recognition tools and principles, including for micro-credentials;
- **Budget:** the budget provides for appropriate resources necessary for success, it is neither overestimated nor underestimated;
- **Financial and quality control:** control measures (continuous quality evaluation, peer reviews, benchmarking activities, etc.) and quality indicators ensure that the project implementation is of high quality and cost-efficient. Challenges/risks of the project are clearly identified and mitigating actions properly addressed. Expert review processes are planned as an integral part of the project. The Alliance work programme includes an independent external quality assessment at mid-term and at the end of the project.

This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

2. Project design and implementation

PART B (Technical Description of the project)

2. QUALITY

2.1 PROJECT DESIGN AND IMPLEMENTATION

2.1.1 Concept and methodology

Concept and methodology

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the project design and implementation'

Outline the approach and methodology behind the project. Explain why they are the most suitable for achieving the project's objectives.

Insert text



ERASMUS+ PROGRAMME GUIDE

Quality of the
project design
and
implementation
(maximum score
30 points)

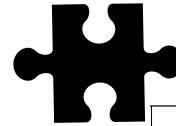
- **Coherence:** the overall project design ensures consistency between project objectives, methodology, activities and budget proposed. The proposal presents a coherent and comprehensive set of appropriate activities to meet the identified needs and lead to the expected results;
- **Structure:** the work programme is clear and intelligible, and covers all phases (preparation, implementation, exploitation, monitoring, evaluation and dissemination);
- **Methodology:** the proposal makes use of EU instruments and tools related to skills and occupations whenever relevant, such as EQF, ESCO, Europass, EQAVET, ESG;
- **Management:** solid management arrangements are foreseen. Timelines, organisation, tasks and responsibilities are well defined and realistic. The proposal allocates appropriate resources to each activity;
- **Work plan:** quality and effectiveness of the work plan, including the extent to which the resources assigned to work packages are in line with their objectives and deliverables;
- **Quality of arrangements for the recognition and validation of qualifications:** in line with European transparency and recognition tools and principles, including for micro-credentials;
- **Budget:** the budget provides for appropriate resources necessary for success, it is neither overestimated nor underestimated;
- **Financial and quality control:** control measures (continuous quality evaluation, peer reviews, benchmarking activities, etc.) and quality indicators ensure that the project implementation is of high quality and cost-efficient. Challenges/risks of the project are clearly identified and mitigating actions properly addressed. Expert review processes are planned as an integral part of the project. The Alliance work programme includes an independent external quality assessment at mid-term and at the end of the project.

This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

2. Project design and implementation

PART B (Technical Description of the project)



ERASMUS+ PROGRAMME GUIDE

2.1.2 Project management, quality assurance and monitoring and evaluation strategy

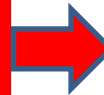
Project management, quality assurance and monitoring and evaluation strategy

Describe the measures foreseen to ensure that the project implementation is of high quality and completed in time.

Describe the methods to ensure good quality, monitoring, planning and control.

Describe the evaluation methods and indicators (quantitative and qualitative) to monitor and verify the outreach and coverage of the activities and results (including unit of measurement, baseline and target values). The indicators proposed to measure progress should be relevant, realistic and measurable.

Insert text



Quality of the project design and implementation (maximum score 30 points)	<ul style="list-style-type: none">• Coherence: the overall project design ensures consistency between project objectives, methodology, activities and budget proposed. The proposal presents a coherent and comprehensive set of appropriate activities to meet the identified needs and lead to the expected results;• Structure: the work programme is clear and intelligible, and covers all phases (preparation, implementation, exploitation, monitoring, evaluation and dissemination);• Methodology: the proposal makes use of EU instruments and tools related to skills and occupations whenever relevant, such as EQF, ESCO, Europass, EQAVET, ESG;• Management: solid management arrangements are foreseen. Timelines, organisation, tasks and responsibilities are well defined and realistic. The proposal allocates appropriate resources to each activity;• Work plan: quality and effectiveness of the work plan, including the extent to which the resources assigned to work packages are in line with their objectives and deliverables;• Quality of arrangements for the recognition and validation of qualifications: in line with European transparency and recognition tools and principles, including for micro-credentials;• Budget: the budget provides for appropriate resources necessary for success, it is neither overestimated nor underestimated;• Financial and quality control: control measures (continuous quality evaluation, peer reviews, benchmarking activities, etc.) and quality indicators ensure that the project implementation is of high quality and cost-efficient. Challenges/risks of the project are clearly identified and mitigating actions properly addressed. Expert review processes are planned as an integral part of the project. The Alliance work programme includes an independent external quality assessment at mid-term and at the end of the project.
---	---

*This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2*

AWARD CRITERIA

2. Project design and implementation

PART B (Technical Description of the project)



ERASMUS+ PROGRAMME GUIDE

2.1.4 Cost effectiveness and financial management



Cost effectiveness and financial management (n/a for prefixed Lump Sum Grants)

Describe the measures adopted to ensure that the proposed results and objectives will be achieved in the most cost-effective way.

Indicate the arrangements adopted for the financial management of the project and, in particular, how the financial resources will be allocated and managed within the consortium.

⚠ Do NOT compare and justify the costs of each work package, but summarize briefly why your budget is cost effective.

Insert text



Quality of the
project design
and
implementation
(maximum score
30 points)

- **Coherence:** the overall project design ensures consistency between project objectives, methodology, activities and budget proposed. The proposal presents a coherent and comprehensive set of appropriate activities to meet the identified needs and lead to the expected results;
- **Structure:** the work programme is clear and intelligible, and covers all phases (preparation, implementation, exploitation, monitoring, evaluation and dissemination);
- **Methodology:** the proposal makes use of EU instruments and tools related to skills and occupations whenever relevant, such as EQF, ESCO, Europass, EQAVET, ESG;
- **Management:** solid management arrangements are foreseen. Timelines, organisation, tasks and responsibilities are well defined and realistic. The proposal allocates appropriate resources to each activity;
- **Work plan:** quality and effectiveness of the work plan, including the extent to which the resources assigned to work packages are in line with their objectives and deliverables;
- **Quality of arrangements for the recognition and validation of qualifications:** in line with European transparency and recognition tools and principles, including for micro-credentials;
- **Budget:** the budget provides for appropriate resources necessary for success, it is neither overestimated nor underestimated;
- **Financial and quality control:** control measures (continuous quality evaluation, peer reviews, benchmarking activities, etc.) and quality indicators ensure that the project implementation is of high quality and cost-efficient. Challenges/risks of the project are clearly identified and mitigating actions properly addressed. Expert review processes are planned as an integral part of the project. The Alliance work programme includes an independent external quality assessment at mid-term and at the end of the project.

This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

3.Partnership and cooperation arrangements

PART B (Technical Description of the project)

2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS

2.2.1 Consortium set-up

Consortium cooperation and division of roles (if applicable)
Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the partnership and the cooperation arrangements'.
Describe the participants (Beneficiaries, Affiliated Entities, Associated Partners and others, if any) and explain how they will work together to implement the project. How will they bring together the necessary expertise? How will they complement each other?
In what way does each of the participants contribute to the project? Show that each has a valid role and adequate resources to fulfil that role.
Insert text



ERASMUS+ PROGRAMME GUIDE

Quality of the partnership and the cooperation arrangements (maximum score 25 points)	<ul style="list-style-type: none">• Configuration: the composition of the partnership is in line with the action and project objectives; it brings together an appropriate mix of relevant organisations, including vocational education and training, higher education and enterprises with the necessary profiles, skills, experience, expertise and management support required for the successful implementation of the project; the Alliance includes partners that adequately represent the sector or cross-sectoral approach concerned;• Commitment: the contributions from partners are significant, pertinent and complementary; the distribution of responsibilities and tasks is clear, appropriate, and demonstrates the commitment and active contribution of all participating organisations in relation to their specific expertise and capacity;• Tasks: the coordinator shows high quality management and coordination of transnational networks and leadership in complex environment. Individual tasks are allocated on the basis of the specific know-how of each partner;• Collaboration/Team spirit: an effective mechanism is proposed to ensure an efficient coordination, conflict resolution, decision-making and communication between the participating organisations, participants and any other relevant stakeholder;• Reward: the Alliance provides clear added value and benefits to each partner organisation;• Involvement of third countries not associated to the Programme: if applicable, the involvement of participating organisations from third countries not associated to the Programme brings an essential added value to the Alliance.
--	---

This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

3.Partnership and cooperation arrangements

PART B (Technical Description of the project)

2.2 PARTNERSHIP AND COOPERATION ARRANGEMENTS

2.2.1 Consortium set-up

Consortium cooperation and division of roles (if applicable)

Please address all guiding points presented in the Call document/Programme Guide under the award criterion 'Quality of the partnership and the cooperation arrangements'.

Describe the participants (Beneficiaries, Affiliated Entities, Associated Partners and others, if any) and explain how they will work together to implement the project. How will they bring together the necessary expertise? How will they complement each other?

In what way does each of the participants contribute to the project? Show that each has a valid role and adequate resources to fulfil that role.

Insert text



ERASMUS+ PROGRAMME GUIDE

Quality of the partnership and the cooperation arrangements

(maximum score 25 points)

- **Configuration:** the composition of the partnership is in line with the action and project objectives; it brings together an appropriate mix of relevant organisations, including vocational education and training, higher education and enterprises with the necessary profiles, skills, experience, expertise and management support required for the successful implementation of the project; the Alliance includes partners that adequately represent the sector or cross-sectoral approach concerned;
- **Commitment:** the contributions from partners are significant, pertinent and complementary; the distribution of responsibilities and tasks is clear, appropriate, and demonstrates the commitment and active contribution of all participating organisations in relation to their specific expertise and capacity;
- **Tasks:** the coordinator shows high quality management and coordination of transnational networks and leadership in complex environment. Individual tasks are allocated on the basis of the specific know-how of each partner;
- **Collaboration/Team spirit:** an effective mechanism is proposed to ensure an efficient coordination, conflict resolution, decision-making and communication between the participating organisations, participants and any other relevant stakeholder;
- **Reward:** the Alliance provides clear added value and benefits to each partner organisation;
- **Involvement of third countries not associated to the Programme:** if applicable, the involvement of participating organisations from third countries not associated to the Programme brings an essential added value to the Alliance.

This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

3.Partnership and cooperation arrangements

PART B (Technical Description of the project)



ERASMUS+ PROGRAMME GUIDE

2.2.2 Consortium management and decision-making

Consortium management and decision-making (if applicable)

Explain the management structures and decision-making mechanisms within the consortium. Describe how decisions will be taken and how regular and effective communication will be ensured. Describe methods to ensure planning and control.

Note: The concept (including organisational structure and decision-making mechanisms) must be adapted to the complexity and scale of the project.

Insert text



Quality of the partnership and the cooperation arrangements

(maximum score 25 points)

- **Configuration:** the composition of the partnership is in line with the action and project objectives; it brings together an appropriate mix of relevant organisations, including vocational education and training, higher education and enterprises with the necessary profiles, skills, experience, expertise and management support required for the successful implementation of the project; the Alliance includes partners that adequately represent the sector or cross-sectoral approach concerned;
- **Commitment:** the contributions from partners are significant, pertinent and complementary; the distribution of responsibilities and tasks is clear, appropriate, and demonstrates the commitment and active contribution of all participating organisations in relation to their specific expertise and capacity;
- **Tasks:** the coordinator shows high quality management and coordination of transnational networks and leadership in complex environment. Individual tasks are allocated on the basis of the specific know-how of each partner;
- **Collaboration/Team spirit:** an effective mechanism is proposed to ensure an efficient coordination, conflict resolution, decision-making and communication between the participating organisations, participants and any other relevant stakeholder;
- **Reward:** the Alliance provides clear added value and benefits to each partner organisation;
- **Involvement of third countries not associated to the Programme:** if applicable, the involvement of participating organisations from third countries not associated to the Programme brings an essential added value to the Alliance.

This Award Criteria is applicable for LOT 1,
for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

4.Impact

PART B (Technical Description of the project)

3. IMPACT

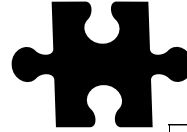
3.1 Impact and ambition

Impact and ambition

Please address each guiding points presented in the Call document/Programme Guide under the award criterion 'Impact'.

Define the expected short, medium and long-term effects of the project. Who are the target groups? How will the target groups benefit concretely from the project and what would change for them?

Insert text



ERASMUS+ PROGRAMME GUIDE

Impact (maximum score 20 points)	<ul style="list-style-type: none">• Exploitation: the proposal demonstrates how the outcomes of the Alliance will be used by the partners and other stakeholders. It provides means to measure exploitation within the project lifetime and after;• Dissemination: the proposal provides a clear plan for the dissemination of results, and includes appropriate activities and their timing, tools and channels to ensure that the results and benefits will be spread effectively to the stakeholders and non-participating audience within and after the project's lifetime;• Impact: the proposal shows societal and economic relevance and outreach. It ensures an impact at local, national and European level on the target groups and relevant stakeholders with a significant role in the sector concerned including in education and training. It includes measures as well as targets and indicators to monitor progress and assess the expected impact (short-and long-term);• Open access: If relevant, the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences and does not contain disproportionate limitations;• Sustainability: the proposal explains how the action plan for the roll-out at national and regional levels will be developed. The proposal includes appropriate measures and the identification of financial resources (European, national and private) to ensure that the results and benefits achieved will be sustained beyond the project lifetime.
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for LOT 2 see Award criteria under LOT 2*

AWARD CRITERIA

4.Impact

PART B (Technical Description of the project)

3. IMPACT

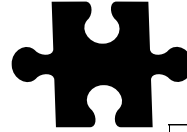
3.1 Impact and ambition

Impact and ambition

Please address each guiding points presented in the Call document/Programme Guide under the award criterion 'Impact'.

Define the expected short, medium and long-term effects of the project. Who are the target groups? How will the target groups benefit concretely from the project and what would change for them?

Insert text



ERASMUS+ PROGRAMME GUIDE

Impact (maximum score 20 points)	<ul style="list-style-type: none">• Exploitation: the proposal demonstrates how the outcomes of the Alliance will be used by the partners and other stakeholders. It provides means to measure exploitation within the project lifetime and after;• Dissemination: the proposal provides a clear plan for the dissemination of results, and includes appropriate activities and their timing, tools and channels to ensure that the results and benefits will be spread effectively to the stakeholders and non-participating audience within and after the project's lifetime;• Impact: the proposal shows societal and economic relevance and outreach. It ensures an impact at local, national and European level on the target groups and relevant stakeholders with a significant role in the sector concerned including in education and training. It includes measures as well as targets and indicators to monitor progress and assess the expected impact (short-and long-term);• Open access: if relevant, the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences and does not contain disproportionate limitations;• Sustainability: the proposal explains how the action plan for the roll-out at national and regional levels will be developed. The proposal includes appropriate measures and the identification of financial resources (European, national and private) to ensure that the results and benefits achieved will be sustained beyond the project lifetime.
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AWARD CRITERIA

4.Impact

PART B (Technical Description of the project)

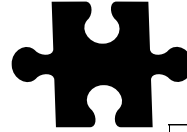
3.2 Communication, dissemination and visibility

Communication, dissemination and visibility of funding

Describe the communication and dissemination activities which are planned in order to promote the activities/results and maximise the impact (to whom, which format, how many, etc.). Clarify how you will reach the target groups, relevant stakeholders, policymakers and the general public and explain the choice of the dissemination channels.

Describe how the visibility of EU funding will be ensured.

Insert text



ERASMUS+ PROGRAMME GUIDE

Impact (maximum score 20 points)	<ul style="list-style-type: none">• Exploitation: the proposal demonstrates how the outcomes of the Alliance will be used by the partners and other stakeholders. It provides means to measure exploitation within the project lifetime and after;• Dissemination: the proposal provides a clear plan for the dissemination of results, and includes appropriate activities and their timing, tools and channels to ensure that the results and benefits will be spread effectively to the stakeholders and non-participating audience within and after the project's lifetime;• Impact: the proposal shows societal and economic relevance and outreach. It ensures an impact at local, national and European level on the target groups and relevant stakeholders with a significant role in the sector concerned including in education and training. It includes measures as well as targets and indicators to monitor progress and assess the expected impact (short-and long-term);• Open access: If relevant, the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences and does not contain disproportionate limitations;• Sustainability: the proposal explains how the action plan for the roll-out at national and regional levels will be developed. The proposal includes appropriate measures and the identification of financial resources (European, national and private) to ensure that the results and benefits achieved will be sustained beyond the project lifetime.
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for LOT 2 see Award criteria under LOT 2

AWARD CRITERIA

4.Impact

PART B (Technical Description of the project)

3.3 Sustainability and continuation

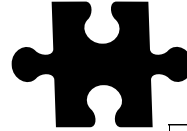
Sustainability, long-term impact and continuation

Describe the follow-up of the project after the EU funding ends. How will the project impact be ensured and sustained?

What will need to be done? Which parts of the project should be continued or maintained? How will this be achieved? Which resources will be necessary to continue the project? How will the results be used?

Are there any possible synergies/complementarities with other (EU funded) activities that can build on the project results?

Insert text



ERASMUS+ PROGRAMME GUIDE

Impact (maximum score 20 points)	<ul style="list-style-type: none">• Exploitation: the proposal demonstrates how the outcomes of the Alliance will be used by the partners and other stakeholders. It provides means to measure exploitation within the project lifetime and after;• Dissemination: the proposal provides a clear plan for the dissemination of results, and includes appropriate activities and their timing, tools and channels to ensure that the results and benefits will be spread effectively to the stakeholders and non-participating audience within and after the project's lifetime;• Impact: the proposal shows societal and economic relevance and outreach. It ensures an impact at local, national and European level on the target groups and relevant stakeholders with a significant role in the sector concerned including in education and training. It includes measures as well as targets and indicators to monitor progress and assess the expected impact (short-and long-term);• Open access: If relevant, the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences and does not contain disproportionate limitations;• Sustainability: the proposal explains how the action plan for the roll-out at national and regional levels will be developed. The proposal includes appropriate measures and the identification of financial resources (European, national and private) to ensure that the results and benefits achieved will be sustained beyond the project lifetime.
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Final Decision

- The final decision on grant awards is based on:
 - Ranking List: The evaluation committee proposes a ranking list of projects based on the quality assessment.
 - Budget Availability: The decision also considers the budget allocated for the specific action or activity within the funding program.



Post-Award Management Overview

- Post-award management in Erasmus+ projects involves effectively managing and implementing the funded project activities to achieve the intended goals and objectives.
- It includes financial management, project monitoring, compliance with Erasmus+ rules and regulations, and reporting on project progress and outcomes.
- Successful post-award management is crucial for maintaining funding eligibility, ensuring accountability, and maximizing the impact of Erasmus+ projects.

LET'S CONNECT

Dr Danijela Ćirić Lalić
email: danijela.ciric@uns.ac.rs

www.linkedin.com/in/danijelaciriclalic

 EUROPEAN ACADEMY

THANK YOU

Dr Danijela Ciric Lalic

danijela.ciric@europeanacademy.com

Chief Academic Officer, European Academy

<https://www.linkedin.com/in/danijelaciriclalic/>