2 - 6 June 2025 Athens, Greece

### **TEUROPEAN ACADEMY**

### About Us

European Academy is a training provider.

Established in 2015 as a respond to the noticeable information gap between the E.C. and its beneficiaries.

Building on our direct experience within the E.C. and the E.U. funding and project environment, we offer open and tailor-made courses on highly specialised domains.

### Welcome!

A European Academy's exclusive event, meticulously designed to provide you with the tools, connections, and confidence to deliver projects that stand out.

Gain the essential skills and knowledge to excel in every aspect of EU project management—from crafting winning proposals to advanced project execution, financial mastery, impact maximisation, and audit preparedness.

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### Athens 2025: Advanced EU Funding & Project Innovation Camp Sessions for Online Delivery

#### Friday, 13 June

09:30-11:00 CET
 Managing Project Costs:
 Direct & Indirect Costs

11:00-11:30 CET - Coffee Break

• 11:30-13:00 CET Reporting Costs of External Experts

#### Tuesday, 17 June

• 09:00-10:30 CET The Erasmus +: 2021-2027

10:30-11:00 CET - Coffee Break

• 11:00 – 12:30 CET Avoid Risks: Coordination That Clicks – Meetings, People & Partner Communication in EU-Funded Projects

12:30-13:30 CET - Lunch Break

• 13:30-15:00 CET
Mapping Your EU-Funded
Project to PM<sup>2</sup> Methodology

15:00-15:30 CET - Coffee Break

• 15:30-17:00 CET Future of Work and Industry 4.0: Dr Bojan Lalić

#### Wednesday, 2 July

• 12:45-14:15 CET Managing Project Costs: Direct & Indirect Costs

14:15-14:45 CET - Coffee Break

• 14:45-16:15 CET Reporting Costs of External Experts

#### Friday, 4 July

• 16:00-17:30 CET Innovation in Public & Private Sectors

#### Tuesday, 8 July

• 09:00–10:30 CET Innovation Leadership & Change Management

10:30-11:00 CET - Coffee Break

• 11:00–12:30 CET Industrial Transition Strategies

12:30-13:30 CET - Lunch Break

• 13:30–15:00 CET Creating Effective Cluster Models

15:00-15:30 CET - Coffee Break

• 15:30–17:00 CET Workshop: Strategic Planning for Industrial Clusters







Elementary school teachers picket against use of calculators in grade school. The teachers feel if students use calculators too early, they won't learn math concepts

## Math teachers protest against calculator use

By JILL LAWRENCE

"My older kids don't pay any attention to an answer being abourd

strate," he said. "Teachers as

# Industrial Transition Strategies

Goran Mladenovic





### **Business Achievements**

- Guided 20 startups and SMEs to early-stage investments totalling
   €4.5 million
- Secured funding for over 60 projects
- Best hiring process in Serbia in 2020;
  2nd and 3rd place in 2023

### **Education**

- Faculty of Electronic Engineering
- MBTI

### **Experience**

- 2003 NGO Youth Response
- 2005 Branch Manager at a Coliers
- 2007 Organizational Development and HR in an international corporation at WVI
- Since 2011 CEO and Project Manager at Ni CAT
- Since 2025 Founder of ITG Consulting

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### Agenda/Session 2

- Introduction to 4 forces
- Introduction to strategies
- Group sessions in zoom rooms
- Discussion
- Critical skills
- Addition info and conclusions
- QA session



Short introduction and 1 example of big personal or organizational transition and the lesson learned



### Singularity

"... a future period during which the pace of technological change will be so rapid, its impact so deep, that human life will be irreversibly transformed. Although neither utopian nor dystopian, this epoch will transform the concepts that we rely on to give meaning to our life's, from our business models to the cycle of human life, including death itself.,"

Ray Kurzweil

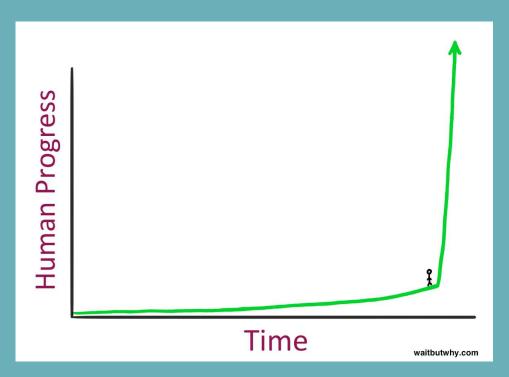


Figure 1 <a href="https://wykop.pl/">https://wykop.pl/</a>



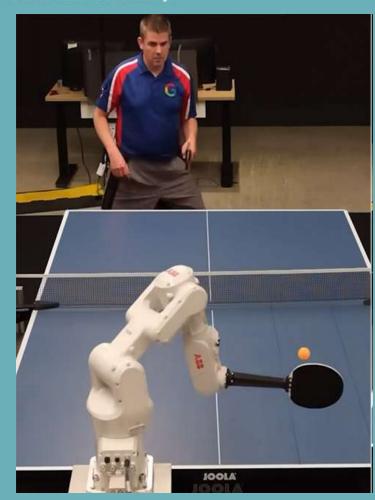
### Forces Driving Change

- 1. Impact of Technological Advancements
- 2. Changing Market Demands
- 3. Regulatory Changes
- 4. Sustainability Imperatives



## Impact of Technological Advancements

- Accelerated Innovation: Digital tools and platforms enable faster production, communication, and R&D.
- Disruption of Traditional Models:
  Technologies such as AI, IoT, and
  automation are transforming how
  businesses operate. People are replaced
  with machines.
- Integration Pressure: New technologies must be embedded across the entire value chain to maintain competitiveness.



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### **Changing Market Demands**

- Personalization and Speed:

   Customers demand fast delivery,
   customized products, and
   sustainable solutions. Y and Z
   gen have different expectations
- Shifting Consumer Behaviour:
  There is a move from ownership
  to service-based models (e.g.,
  the sharing economy).PaaS
  model for hardware startups







### **Regulatory Changes**

- Increased Compliance
   Requirements: Companies face
   stricter regulations, especially
   around data privacy and
   sustainability (GDPR, ESG, AI)
- Alignment with Public Funding:
   Access to government and EU funding is increasingly tied to green and digital goals.
- Cross-Border Complexities:

   International operations must comply with diverse and evolving legal frameworks.





### Sustainability Imperatives

- Carbon Reduction Pressure: Emissions targets are reshaping production and logistics systems.
- Push Toward Circular Economy:
  Businesses are shifting from linear
  to circular models focused on reuse
  and recycling.
- Stakeholder Demands: Investors, consumers, and partners increasingly expect environmentally and socially responsible practices.





### Critical skill- Proactivity

taking control of situations by planning and acting in advance.



## New tech renaissance in the engineering region-Ni CAT

- Challenge:
  Region is underdeveloped, Country is trying to find niche
- Action:

   Successful requalification programs for IT using USAID, UNDP, GIZ grants, Lobbying activities, broader coalition
- Result:

   National IT strategy adopted, IT one of main industries, region of Nis recognized as centar of tech and Innovations



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### Group work-25 min

	Technological Advancements	Market Demands	Regulatory Changes	Sustainability Imperatives	Role of your institution
Adopting New Technologies					
Managing Supply Chain Transformations					
Upskilling the Workforce					
Ensuring Financial Sustainability During Transitions					



### "Innovation Bang" (since 2016)

- Brainstorming
- Successful past practices
- Future trends
- Analytical approach
- Competition



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### Group work-25 min

Group 1- Managing Supply Chain Transformations
Group 2- Upskilling the Workforce

Group3- Ensuring Financial Sustainability During Transitions



### 1. Adopting New Technologies

- Pilot and Scale: Start with controlled pilot projects before rolling out technologies at scale.
- Ecosystem Collaboration: Engage with startups, universities, and tech partners to accelerate innovation.
- Invest in Digital Infrastructure: Upgrade systems with cloud platforms, cybersecurity tools, and automation software.
- Example: Agri-tech clusters use drones and IoT devices to support precision farming and smart irrigation.



### Ni Cat actions

- Survey/usage of AI in companies and actions to make
- Digital training for traditional industries (Digital Innovation Hub)



### 2. Managing Supply Chain Transformations

- **Diversify Suppliers:** Reduce risk by avoiding over-dependence on single sources or regions.
- Enhance Transparency: Use blockchain or digital traceability systems to track materials and ensure ethical sourcing.
- Build Local Resilience: Strengthen regional supply chains to withstand global disruptions.
- Example: Companies diversified its supply chain outside of China during the COVID crisis, prompting tech clusters globally to rethink logistics and sourcing strategies.



#### COVID

- Wars
- New materials/EU strategic projects

#### Ni Cat actions

- Domestic suppliers
- Advanced payments
- Change in production portfolio



### 3. Upskilling the Workforce

- **Promote Digital Skills:** Equip employees with skills to work with emerging technologies.
- Lifelong Learning Culture: Establish continuous education and microlearning programs within the cluster.
- Inclusive Transformation: Ensure training reaches all workforce segments, including low-skilled and aging workers.
- Example: Companies launched internal digital academies to reskill workers across its industrial cluster and prepare for Industry 4.0.

"The biggest problem in XXI century will be irrelevance of most population" Harrari

- Effect of AI on IT Jobs
- New jobs (did not exist 5 years ago) Al Prompt Engineer, Professional TikTok Content Creator, Drone Delivery Technician)

#### Ni CAT action

- Requalification's
- Guide for non IT people for economist, brokerage role
- Soft skills as "critical" skills

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## 4. Ensuring Financial Sustainability During Transitions

- Access to Blended Finance: Combine public funds, private investment, and innovation grants to finance transformation.
- Cost-Benefit Focus: Prioritize actions that lead to long-term efficiency, resilience, and value creation.
- Risk Management: Build financial reserves and contingency plans for energy, supply, and market shocks.
- Example: Energy cluster transitioned to renewables with the support of public-private funding mechanisms, ensuring financial stability during the green shift.

- "Cash is Oxygen for Business"Vareinchuk
- EU funds, national, regional local

#### NI CAT action

- Master class/how to leverage funds
- Announce next crisis by being on the business
- Engage expert to do analisys and propose
- Build trust with potential partners



## Distribution of Information on EU Calls - June 2025

#### • Recipients:

Nikola Vitkovic (Faculty of Mechanical Engineering) and Milan Randjelovic (NTP)

#### • Purpose:

To inform and initiate joint participation in Horizon Europe calls for the year 2025.

- Key calls and Areas:
- DIGITAL-EMERGING-01: Focused on the development and application of artificial intelligence to enhance the sustainability and resilience of manufacturing and service sectors. Deadline: October 2025.
- EIE-SCALEUP-01: Supports the strengthening of regional innovation ecosystems through the development of mentoring, infrastructure, and internationalization activities for startups and SMEs. Deadline: September 2025.
- DATA-01:Aims to build secure and interoperable digital infrastructures for data sharing among institutions, companies, and citizens. Deadline: November 2025.
- MSCA-COFUND: Co-finances researcher mobility programs to enhance collaboration between academia and industry through joint research projects. Deadline: December 2025.

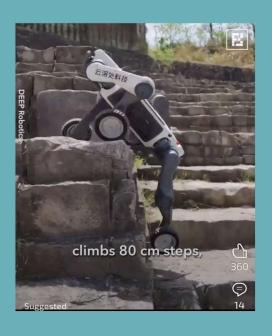


### **Actions**

- 1. The **new EU regulations threatened the entire fishing industry** in Uganda due to different standards.
- The companies joined forces and increased their capacity and quality.
   85% of the firms improved their processes and remained competitive.
- 2. The automotive industry in Yugoslavia was **left out of the transformative processes**. Serbia planned a great future for the automotive sector
- Country invested significant funds to raise potential suppliers to the required level. Currently, the automotive industry through the AC Cluster Serbia is very active and contributes significantly to the GDP. Source: GIZ



### Challenge 1- EU between China and US









### Challenge 2- Is inclusive world feasible



Figure 2-old world





Figure 3-new world



### Critical skill Proactivity

 taking control of situations by planning and acting in advance.

- Plan ahead
- Take initiative
- Focus on what you can control



### QA

- 1. How can public institutions effectively respond to rapid technological advancements without losing stability?
- 2. What tools or approaches would you recommend for understanding and forecasting changing market demands?
- 3. How can we stay compliant with evolving regulations while maintaining operational flexibility?
- 4. What are the best practices for integrating sustainability into public policy and research agendas?
- 5. How can we ensure financial sustainability during long-term transitions, especially in science and public services?
- 6. What are the most critical skills public sector employees need to develop to adapt to ongoing changes?
- 7. What are the common obstacles when adopting new technologies in public or academic institutions, and how can we overcome them?
- 8. How do we manage supply chain transformations in sectors where public procurement rules are strict and slow?
- 9. How can collaboration between scientists, policymakers, and the private sector be improved to support innovation?
- 10. What steps should we take after this training to start applying these principles in our organizations?

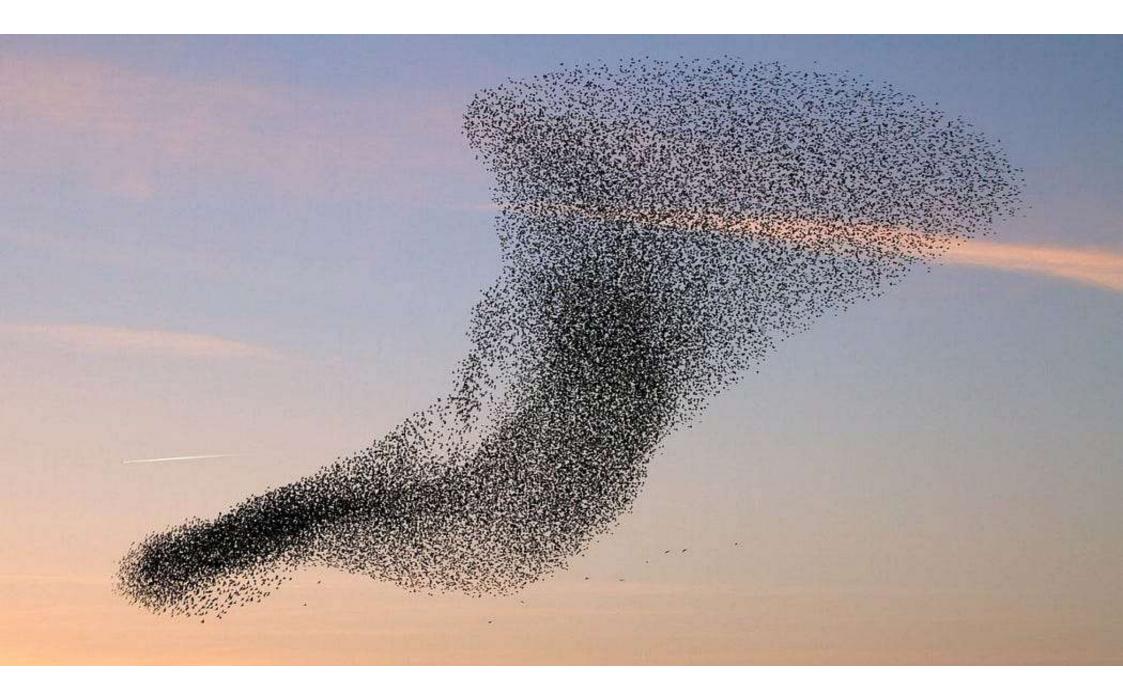


### Summary and what is next

- Policy level important
- Fast reaction
- Synergy needed
- Best motivator is money
- Obstacles/lack of time, shortterm focus

- Check leading trends in your industry
- Identify other stakeholders
- Start with basic assessment using 4 forces





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### **EU Cluster actions**

Challenge	Action
Skill gaps and difficulty retaining talent in small and older firms	Partnering with public recruitment network to support SMEs in defining HR needs, coaching, and talent strategies
Lack of access to innovation services and collaboration for SMEs	<b>Cross-regional voucher</b> system to enable SMEs to buy innovation services and collaborate with research
Risk of excluding vulnerable groups through technological change	Inclusive innovation models and employment charters focusing on reskilling and support in low-pay sectors
Job loss and instability from coal industry decline	EU and <b>regional funding</b> to support clean energy transition with a focus on fairness and social acceptance
Decline in coal industries threatens jobs and social stability in affected regions.	EU and regional policies provide <b>long-term support and funding</b> to manage clean energy transition with focus on fairness and social acceptance.
Technological upgrades risk excluding vulnerable social groups, worsening regional inequalities.	inclusive innovation models focusing on reskilling and support for atrisk groups in the agrifood sector; Greater Manchester pilots a 'Good Employment Charter' to improve job quality in low-pay sectors.

